



SAINT GEORGE'S COLLEGE

CONGREGACIÓN DE SANTA CRUZ

English / I Unit

3rd Grade 2018

M. Delgeon and C. Medina

Yearly Program


3rd Grade English


2018





Yearly Objectives

Linguistic Skills	Learning Objectives
Listening Comprehension	<ol style="list-style-type: none">1. To comprehend auditory texts such as songs, stories, dialogues, and informational texts.2. To comprehend auditory texts associated with different language functions.3. To use different comprehension skills to understand auditory texts.4. To listen and respond to auditory texts.
Oral Expression	<ol style="list-style-type: none">1. To reproduce different texts in English.2. To orally interact in a given context.3. To orally express ideas in English in a given context.
Reading Comprehension	<ol style="list-style-type: none">1. To comprehend texts adapted for educational purposes.2. To use different reading skills.3. To comprehend reading texts associated with different language functions.4. To read and respond to a text.
Written Expression	<ol style="list-style-type: none">1. To express ideas in English through guided writing.2. To express ideas in writing associated with different language functions.3. To express ideas in English following the writing process.

BIMESTER I	CONTENTS	TICS	ACTIVITIES	ASSESSMENT
<p style="text-align: center;">My Life</p>  <p>http://educandoenlanatural.eza.blogspot.cl/</p>	<p>Phonics</p> <ul style="list-style-type: none"> ○ Floppy’s Phonics Program: Stage 5 <p>Vocabulary</p> <ul style="list-style-type: none"> ○ Daily routine ○ Household machines ○ Parts of the day <p>Grammar</p> <ul style="list-style-type: none"> ○ Simple Present Tense ○ Verb To Be ○ Adverbs of Frequency <p>Language Skills</p> <ul style="list-style-type: none"> ○ Reading Comprehension ○ Written Expression ○ Oral Expression ○ Listening Comprehension 	<p>Technology</p> <ul style="list-style-type: none"> ○ Students will use Brainwave interactive CD ROM ○ Students will use the Floppy’s Phonics Software ○ Students will access the 3rd grade class website 	<p>“My Routine” Project</p> <ul style="list-style-type: none"> ○ Students write and speak about their daily routine. <p>“Book Day”</p> <ul style="list-style-type: none"> ○ Students enjoy reading through a World Book Day Celebration. 	<p>Formative Assessment</p> <ul style="list-style-type: none"> ○ Diagnostic Test ○ Reading sessions ○ Checklist ○ Self-Assessment <p>Summative Assessment</p> <ul style="list-style-type: none"> ○ “My Daily Routine” Project (Written and oral production) <p>Evaluation</p> <ul style="list-style-type: none"> ○ Metacognition ○ Assessment Feedback
<p>Faith and Education: Dialogue between faith and culture. Importance of the family as a key element of Catholic Church. Consider the values of Christian faith through the prayer.</p>				
<p>Desired Attitudes: Showing interest to know about traditions and celebrations of different families. Considering the importance of certain routines in life.</p>				

BIMESTER II	CONTENTS	TICS	ACTIVITIES	ASSESSMENT
<p>A Different World</p>  <p>http://www.clipartpanda.com/</p>	<p>Phonics</p> <ul style="list-style-type: none"> ○ Floppy’s Phonics Program: Stage 5 <p>Vocabulary</p> <ul style="list-style-type: none"> ○ Weather ○ Places in Town ○ Time ○ TV Programs <p>Grammar</p> <ul style="list-style-type: none"> ○ Simple Present Tense ○ Possessive pronouns ○ Verb To Be ○ Going to ○ Wh- questions <p>Language Skills</p> <ul style="list-style-type: none"> ○ Reading Comprehension ○ Written Expression ○ Oral Expression ○ Listening Comprehension 	<p>Technology</p> <ul style="list-style-type: none"> ○ Students will use Brainwave interactive CD ROM ○ Students will use Extensive Reading (Non-fiction) audio CD ○ Students will use the Floppy’s Phonics software ○ Students will access 3rd grade class website 	<p>“Craft Clock”</p> <ul style="list-style-type: none"> ○ Students create a paper plate clock to practice telling the time. <p>“Our World” Project</p> <ul style="list-style-type: none"> ○ Research project. ○ Display activity. ○ Students listen to parents’ performance about countries and cultures. 	<p>Formative Assessment</p> <ul style="list-style-type: none"> ○ Reading sessions ○ Checklist ○ Self-Assessment <p>Summative Assessment</p> <ul style="list-style-type: none"> ○ “Our World” Project (Written and oral production) <p>Evaluation</p> <ul style="list-style-type: none"> ○ Metacognition ○ Assessment Feedback
<p>Faith and Education: Dialogue between faith and culture. Sharing information about countries where the Holy Cross Congregation can be found. Consider the values of Christian faith through the prayer.</p>				
<p>Desired Attitudes: Showing interest to know different cultures and countries of the world. Considering the importance of welcoming other cultures and learning from them.</p>				

BIMESTER III	CONTENTS	TICS	ACTIVITIES	ASSESSMENT
<p style="text-align: center;">Party Time with my Friends</p>  <p>http://www.clipartkid.com/</p>	<p>Phonics</p> <ul style="list-style-type: none"> ○ Floppy’s Phonics Program: Stage 5 <p>Vocabulary</p> <ul style="list-style-type: none"> ○ Food and Festivities ○ Quantifiers ○ Packaging ○ Parts of the Body ○ Clothes ○ Descriptive Adjectives <p>Grammar</p> <ul style="list-style-type: none"> ○ Regular Verbs ○ Simple Present Tense ○ Countable and uncountable nouns <p>Language Skills</p> <ul style="list-style-type: none"> ○ Reading Comprehension ○ Written Expression ○ Oral Expression ○ Listening Comprehension 	<p>Technology</p> <ul style="list-style-type: none"> ○ Students will use Brainwave interactive CD Rom ○ Students will use Extensive Reading (Fiction) CD Rom ○ Students will use the Floppy’s Phonics software ○ Students will access 3rd grade class website 	<p>“Cake Recipe”</p> <ul style="list-style-type: none"> ○ Students create a “Delicious Cake” recipe! <p>“My Best Friend” Project</p> <ul style="list-style-type: none"> ○ Students write a description of their best friend. ○ Display activity. 	<p>Formative</p> <ul style="list-style-type: none"> ○ Reading sessions ○ Checklist ○ Self-Assessment <p>Summative</p> <ul style="list-style-type: none"> ○ Unit Test / listening and reading comprehension ○ “My Best Friend” Project <p>Evaluation</p> <ul style="list-style-type: none"> ○ Metacognition ○ Assessment Feedback
<p>Faith and Education: Dialogue between faith and culture. Importance of friendship. Value the differences and gifts of members of Saint George’s community. Consider the values of Christian faith through the prayer.</p>				
<p>Desired Attitudes: Respecting others, despite our differences.</p>				

BIMESTER IV	CONTENTS	TICS	ACTIVITIES	ASSESSMENT
<p>Amazing Animals</p>  <p>http://openclipart.org</p>	<p>Phonics</p> <ul style="list-style-type: none"> ○ Floppy’s Phonics Program: Stage 5 <p>Vocabulary</p> <ul style="list-style-type: none"> ○ Animals ○ Habitats ○ Adjectives ○ Facts/Opinions <p>Grammar</p> <ul style="list-style-type: none"> ○ Present Progressive Tense ○ Simple Present Tense ○ Comparative, descriptive, and superlative adjectives <p>Language Skills</p> <ul style="list-style-type: none"> ○ Reading Comprehension ○ Written Expression ○ Oral Expression ○ Listening Comprehension 	<p>Technology</p> <ul style="list-style-type: none"> ○ Students will use Brainwave interactive CD ROM ○ Students will use Extensive Reading (Non-fiction) audio CD ○ Students will use the Floppy’s Phonics software ○ Students will access 3rd grade class website 	<p>“Amazing Animals”</p> <ul style="list-style-type: none"> ○ Animals research project. ○ Display Activity. <p>“An Encounter Between Two Worlds”</p> <ul style="list-style-type: none"> ○ Students perform this historical event using paper puppets. 	<p>Formative Assessment</p> <ul style="list-style-type: none"> ○ Reading sessions ○ Checklist ○ Self-Assessment <p>Summative Assessment</p> <ul style="list-style-type: none"> ○ “Amazing Animals” Project (Written and oral production) ○ Floppy’s Phonics Stage 5 Assessment <p>Evaluation</p> <ul style="list-style-type: none"> ○ Metacognition Assessment Feedback
<p>Faith and Education: Dialogue between faith and culture. Valuing the animals and nature as a creation of God. Considering values of Christian faith through God.</p>				
<p>Desired Attitudes: Care for all of God’s creation, especially to endangered species.</p>				

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Resources

Pavlin C. and Harries A. (2012), Brainwave 2 Student Book. Macmillan. (Teacher's edition only)

Bilingual Dictionary: Longman Dictionary Pocket. (2010). Pearson Longman

Extensive Reading Resources

Northcott, R. (2012). Cities. Level 2. (ISBN 978-0-19-464682-6). Oxford Read and Discover. Oxford University Press.

Blank, A. (2010). Dangerous Creatures. Stage 8. (ISBN 978-0-19-847735-8). Oxford University Press.

Floppy's Phonics Resources

Hepplewhite, D. (2011) Floppy's Phonics Sounds & Letters. Stage 5. Oxford: Oxford University Press.

Hepplewhite, D. (2011) Oxford Reading Tree. Stage 5. Floppy's Phonics Fiction Pack. Oxford: Oxford University Press.

3rd Grade Website

<http://www.3rdgrade6.wix.com/ourclass>